
	Metropolitan Ambulance Service		Rural Ambulance Victoria
	Work Instruction	Conscious Status Assessment	
	Version 1 1/3/01		
	EQUIPMENT:	Patient	Number WI: 2.1.10 Sheet 1 of 1

STAGES	KEY POINTS	1	RATIONALE
	<u>GLASCOW COMA SCALE</u>		
	This assessment follows the primary survey (refer WI 2.1.1) and forms part of the vital sign survey.		
1. Eye opening	<ol style="list-style-type: none"> 1. Observe patient 2. If patient's eyes are open, record a '4' in the <i>SPONTANEOUS</i> box. 3. If patient's eyes are not open, call the patient by name. If patient opens eyes, record a '3' in the <i>TO VOICE</i> box. 4. If patient's eyes do not open in response to verbal stimulus, apply gentle pressure to their mid-sternum with the blunt end of a pen. If patient opens eyes, record a '2' in <i>TO PAIN</i> box. 5. If patient's eyes still have not opened, record a '1' in the <i>NONE</i> box. 6. If both of patient's eyes are closed due to swelling, record a 'C' in the <i>NONE</i> box. 		
2. Verbal response	<ol style="list-style-type: none"> 1. Ask patient to tell you where they are, what day it is, or what happened. If the patient: <ul style="list-style-type: none"> - answers correctly, record a '5' in the <i>ORIENTED</i> box. - gives an incorrect reply, record a '4' in the <i>CONFUSED</i> box. - reply is not related to the question, record a '3' in the <i>INAPPROPRIATE</i> box. - reply is incoherent, record a '2' in the <i>INCOMPREHENSIBLE</i> box. - makes no reply, record a '1' in the <i>NONE</i> box. - is intubated, record a 'T' in the <i>NONE</i> box. 		
3. Motor response	<ol style="list-style-type: none"> 1. Ask patient to squeeze both your hands, while offering the index and middle fingers of both hands. If patient's eyes are closed, lightly touch the patient's fingers to let them locate your fingers, but do not place them in patient's hand as this may elicit a reflex grasp. If patient grasps both your fingers, record a '6' in the <i>OBEYS</i> box. 2. If the patient only responds with one limb, record 'L' or 'R' in the <i>OBEYS</i> box and proceed with the rest of the examination on the non-obeying limb only. If both limbs are unresponsive, proceed with examination on both limbs. 		
			(continued)

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	EQUIPMENT:	Patient		COMPETENCY ASSESSMENT

ACTIVITY	CRITICAL PERFORMANCE	PASS	FAIL
1. Eye opening	1. Observes patient 2. If patient's eyes are open, records a '4' in the <i>SPONTANEOUS</i> box. 3. If patient's eyes are not open, calls the patient by name. If patient opens eyes, records a '3' in the <i>TO VOICE</i> box. 4. If patient's eyes do not open in response to verbal stimulus, applies gentle pressure to mid-sternum with the blunt end of a pen. If patient opens eyes, records a '2' in <i>TO PAIN</i> box. 5. If patient's eyes still have not opened, records a '1' in the <i>NONE</i> box. 6. If both of patient's eyes are closed due to swelling, records a 'C' in the <i>NONE</i> box.
2. Verbal response	1. Response appropriately identified and recorded.*....
3. Motor response	1. Asks patient to squeeze both your hands, while offering the index and middle fingers of both hands. If patient's eyes are closed, lightly touches the patient's fingers to let them locate your fingers, but does not place them in patient's hand. If patient grasps both your fingers, records a '6' in the <i>OBEYS</i> box. 2. If the patient only responds with one limb, records 'L' or 'R' in the <i>OBEYS</i> box and proceeds with the rest of the examination on the non-obeying limb only. If both limbs are unresponsive, proceeds with examination on both limbs.*....

(continued)

CANDIDATES NAME: _____

DATE: _____

Comments:


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Instructor:
(please print)

Satisfactory practical performance

Unsatisfactory practical performance

	Metropolitan Ambulance Service		Rural Ambulance Victoria
	Work Instruction	Conscious Status Assessment	
	Version 1 1/3/01		
	EQUIPMENT:	Patient, Pupil Torch	
		Number WI: 2.1.10	Sheet 1 of 1

STAGES	KEY POINTS	2	RATIONALE
3. Motor response (continued)	<ol style="list-style-type: none"> 3. Apply pressure to mid-sternum with the blunt end of a pen. If both hands move up towards the site of painful stimuli, record a '5' in the <i>LOCALISED</i> box. 4. If patient only localises with one hand, record 'L' or 'R' in the <i>LOCALISED</i> box and proceed with the rest of the examination with the non-localising limb. If both limbs are unresponsive, proceed with examination on both limbs. 5. Apply nail-bed pressure with a pen to fingers of the unresponsive limb(s). Each limb should be tested separately and, depending on the observed response, recorded as 'L', 'R' or '4' in the <i>WITHDRAWAL</i>, '3' in the <i>ABNORMAL FLEXION</i>, '2' in the <i>EXTENSION</i> or '1' in the <i>NONE</i> box. 		
4. Document Glasgow Coma score	<ol style="list-style-type: none"> 1. Add scores for the best findings for eye opening, best verbal response and best motor response and record these on the PCR. 		
5. Assess pupils	<p><u>PUPILS</u></p> <ol style="list-style-type: none"> 1. Pupils - observe: <ul style="list-style-type: none"> - size (pin-point / normal / dilated); - shine pupil torch into each eye and record response or lack thereof. 		
6. Documents	<ol style="list-style-type: none"> 1. Record findings on the PCR 		

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	EQUIPMENT:	Patient, Pupil Torch		COMPETENCY ASSESSMENT

ACTIVITY	CRITICAL PERFORMANCE	PASS	FAIL
3. Motor response (continued)	3. Applies pressure to mid-sternum with the blunt end of a pen. If both hands move up towards the site of painful stimuli, records a '5' in the <i>LOCALISED</i> box. 4. If patient only localises with one hand, record 'L' or 'R' in the <i>LOCALISED</i> box and proceed with the rest of the examination with the non-localising limb. If both limbs are unresponsive, proceed with examination on both limbs. 5. Apply nail-bed pressure with a pen to fingers of the unresponsive limb(s). Each limb should be tested separately and, depending on the observed response, recorded as 'L', 'R' or '4' in the <i>WITHDRAWAL</i> , '3' in the <i>ABNORMAL FLEXION</i> , '2' in the <i>EXTENSION</i> or '1' in the <i>NONE</i> box.
4. Document Glasgow Coma score	1. Adds scores for the best findings for eye opening, best verbal response and best motor response and records these on the PCR.
5. Assess pupils	<u>PUPILS</u> 1. Pupils - observes: - size (pin-point/normal/dilated); - shines pupil torch into each eye and records response.
6. Documents	1. Record findings on the PCR

CANDIDATES NAME: _____

DATE: _____

Comments:

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Instructor:
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Satisfactory practical performance

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